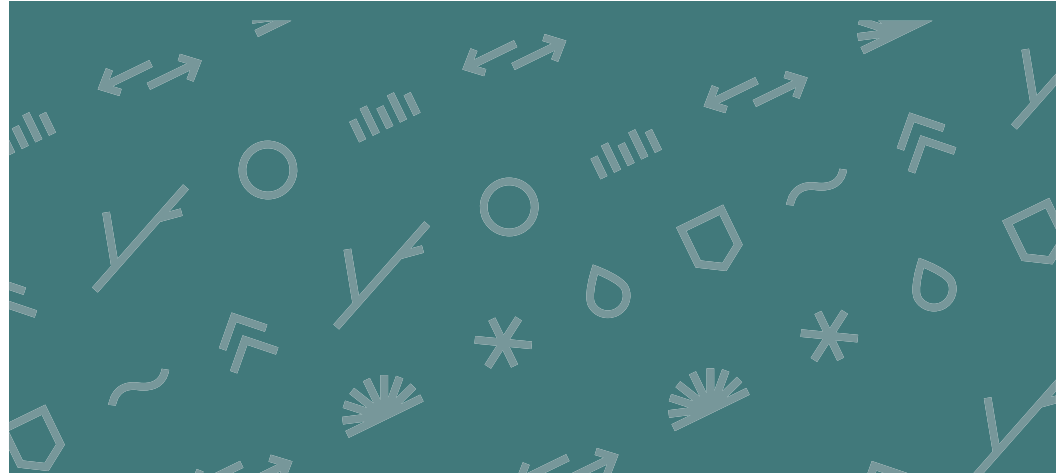




SHADE TREE JOURNAL

Name: _____



I will _____
to show I care for trees.

We acknowledge that we live, learn and play on the shared traditional territories of the Kwantlen, Katzie, Semiahmoo, and other Coast Salish Peoples. We recognize them as stewards of this land since time immemorial.



- STUDY TREES
- RESPECT TREES
LET TREES GROW
- APPRECIATE TREES
- ABOUT TREES
- CELEBRATE TREES
- SPEND TIME NEAR TREES
- TALK ABOUT TREES
- TELL STORIES ABOUT TREES

TREE CARE

How can we help trees?

MONITOR TREES

WATER TREES

BE GENTLE WITH TREES

TEACH OTHERS

LEARN ABOUT TREES | PROTECT TREES

PLANT TREES | SPEAK UP FOR TREES
RECYCLE | SHADE TREES

SHADE TREES & THE URBAN FOREST

Shade trees are an important part of Surrey's urban forest. Get to know them better, and find out how they make our city better.

Urban forest

All of the trees and other plants in parks, along streets, in front- and backyards, and other spaces within a city or town – the forest in a city.

Shade tree

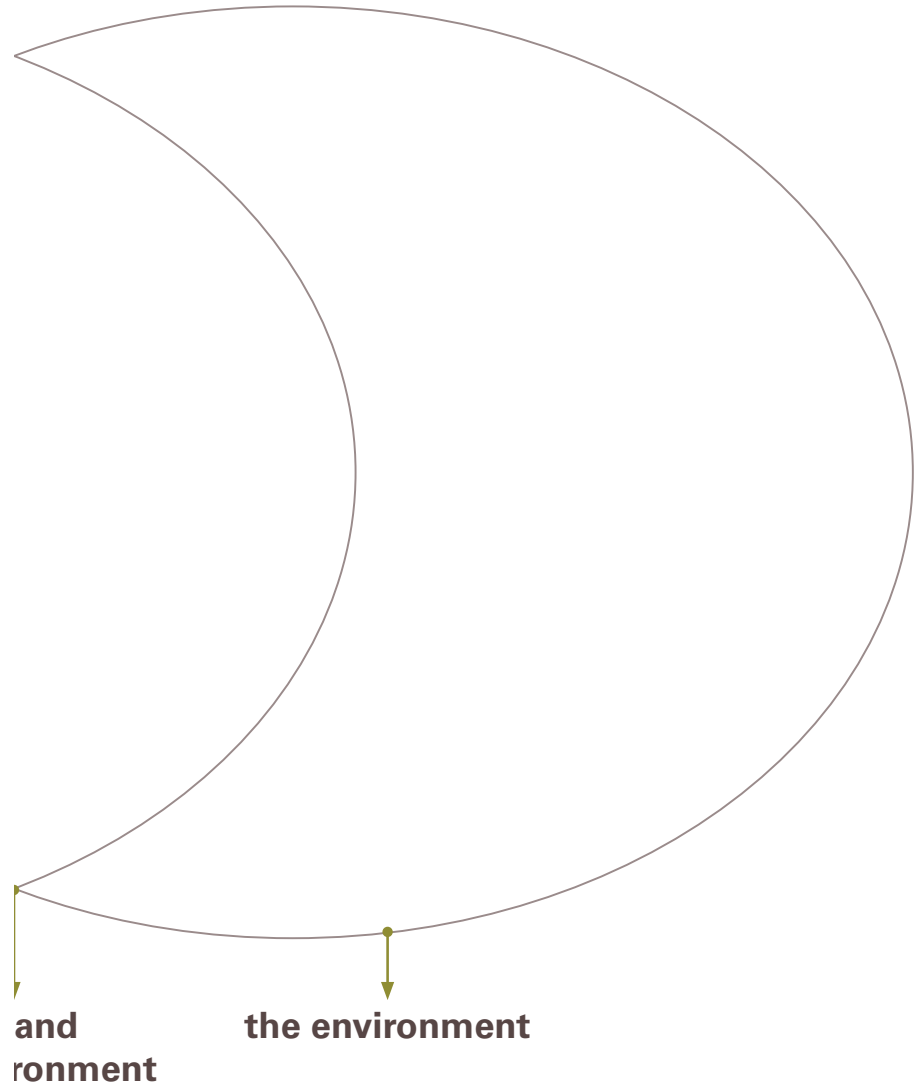
A tree that grows in open spaces of parks, along streets, in schoolyards or in front and backyards.

ALL ABOUT TREES

What do I already know about trees?

What do I want to know about trees?

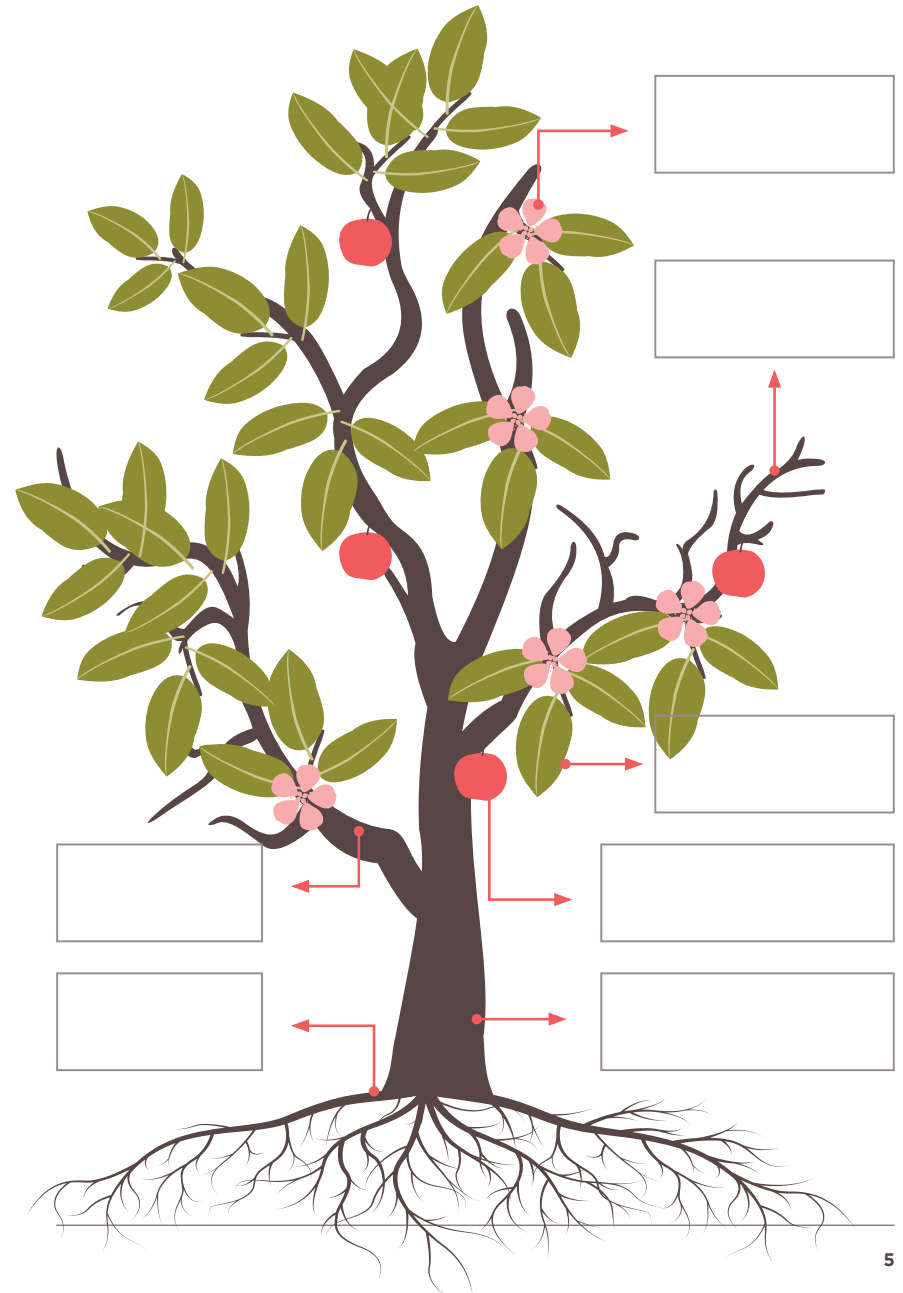
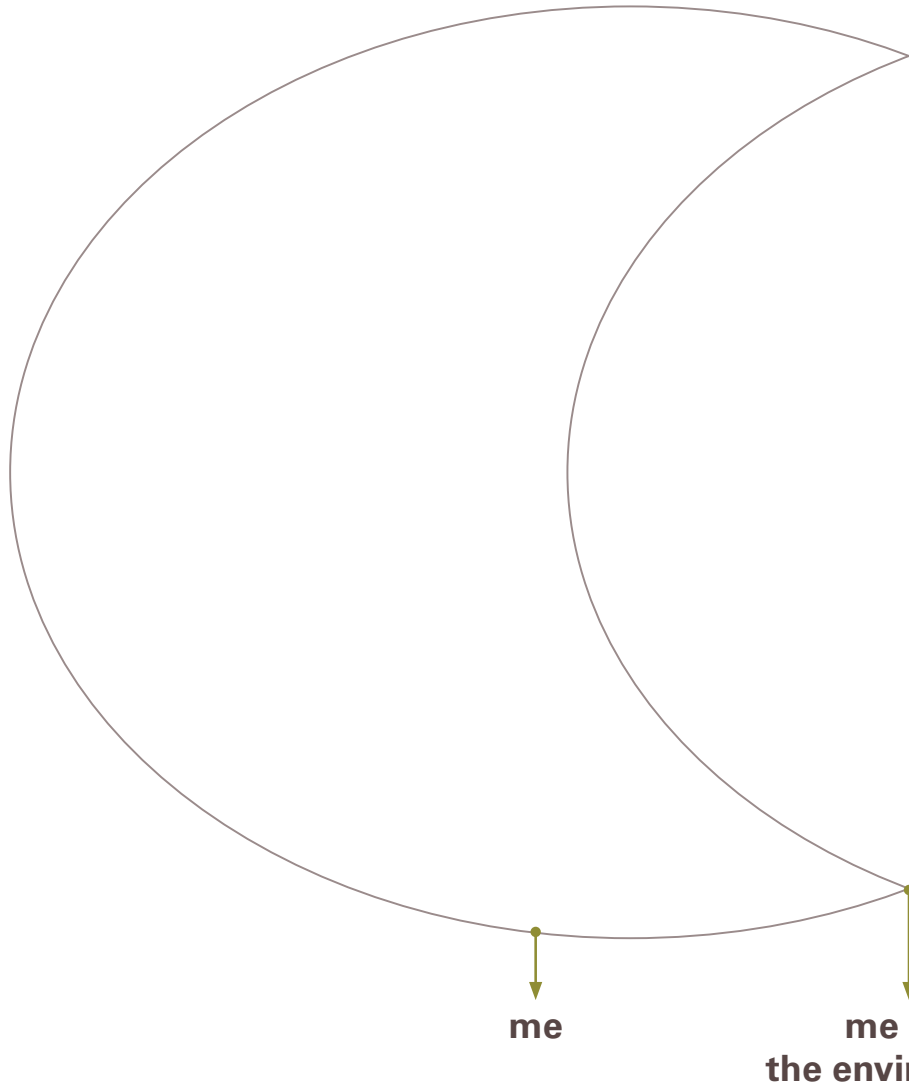
TREES



BENEFITS OF SHADE 1

PARTS OF A TREE

How do shade trees help?





GET TO KNOW A SHADE SEASONS

Choose a shade tree to study.

My tree is shaped like...





My tree is special because...

<p>Winter </p>
<p>Summer </p>

TREES THROUGH THE TREE

How does my shade tree change throughout the year?

<p>Fall </p>
<p>Spring </p>

Draw your tree from different perspectives.

<p>Far away</p>	<p>Up close</p>
<p>A bird's eye view</p>	<p>A mouse's view</p>

I NOTICE...



My tree looks like...



My tree feels like...



My tree smells like...



When I stand near my tree, I hear...



Be an explorer! Imagine you're the first person to discover your tree. Focus on one thing at a time. Notice details, look for patterns, draw and record what you find.

A TREE SONG

Try singing this song to the tune of “Row, row, row your boat” to get to know some of our local trees.

**Know, know, know your trees
by the way they grow!**

**Douglas, hemlock, maple, cedar,
and alder down below.**


Add actions to go along with each tree:


1. standing tall and straight like a Douglas-fir
2. leaning at the top like a Western hemlock
3. stretching arms out with fingers spread like the leaves of a bigleaf maple
4. making J-shaped arms like a Western redcedar's branches
5. crouching like a young red alder growing beneath other trees


POET-TREE


Trees and nature can inspire us!

Write a poem about your tree.









I WONDER...

Things I wonder about my tree:

1. _____

2. _____

3. _____



Share your wonders with a friend!

ABOUT MY TREE

My tree's bark:

Looks...

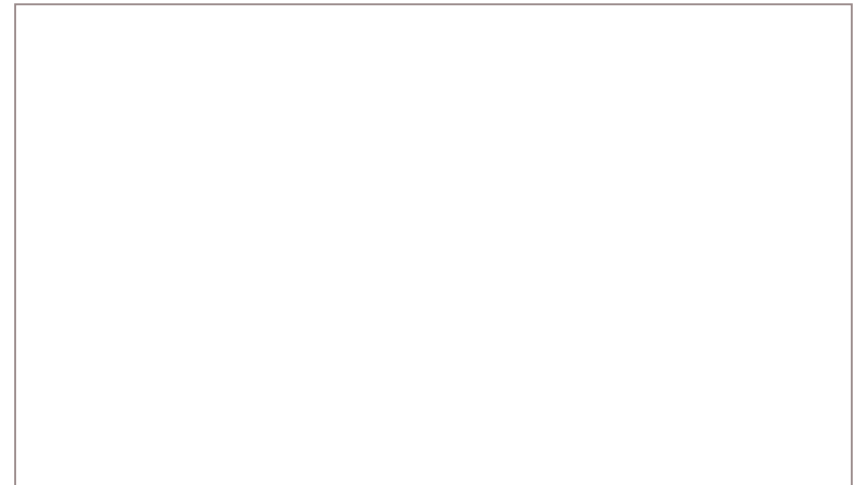
Feels...

Reminds me of...

ANIMALS

If I were a bird, would I build my nest in this tree? Why or why not?

Imagine all the animals that have lived in or visited this tree. Draw your tree showing animals and their homes.



SHADE TREES AND AN

Plants and animals rely on each other. These relationships are important for their health, survival, and well-being.

What animals might find food or shelter here?
Remember to include bugs – they’re animals too!

What clues have animals left behind?



Think about how trees and animals live together. How do animals help trees? How do trees help animals?

Visit your tree throughout the seasons to see how it changes. Depending on the season, you may not see your tree’s flowers, fruit or seeds.

My tree’s flowers...

Circle the type of seeds your tree has:

- | | | |
|--------|-------|-------|
| fruit | _____ | _____ |
| cones | _____ | _____ |
| nuts | _____ | _____ |
| acorns | _____ | _____ |
| _____ | _____ | _____ |

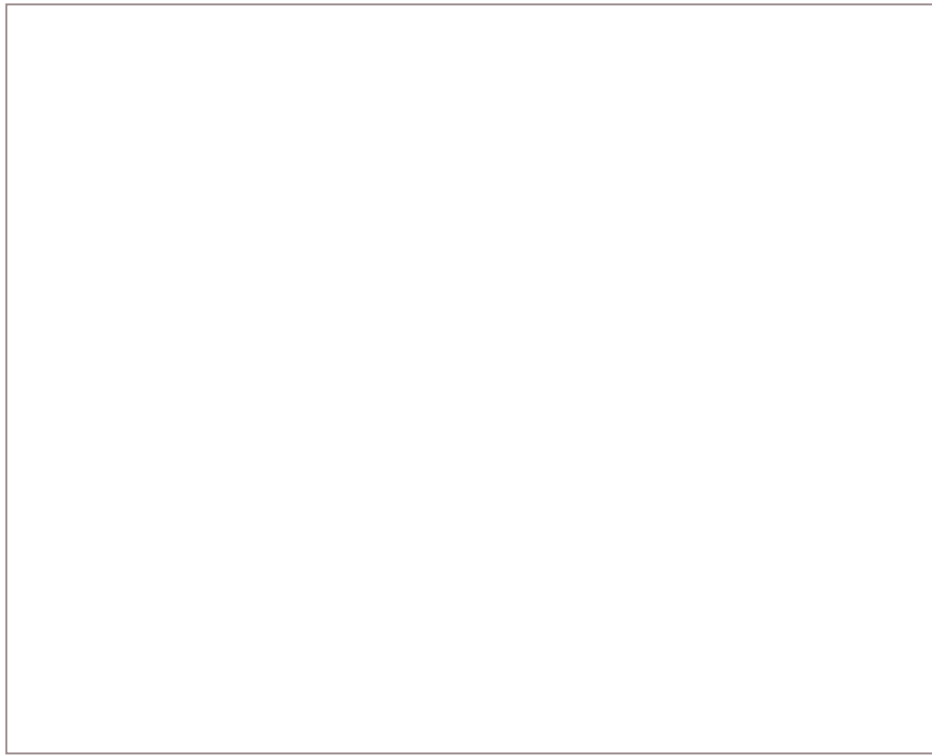



Take a closer look at a tree’s cone or pods to find seeds hiding inside.

A CLOSER LOOK AT LE'S TRUNK

Leaves come in many shapes and sizes, to large, wide leaves.

Draw a picture of your tree's leaves (even if it doesn't f

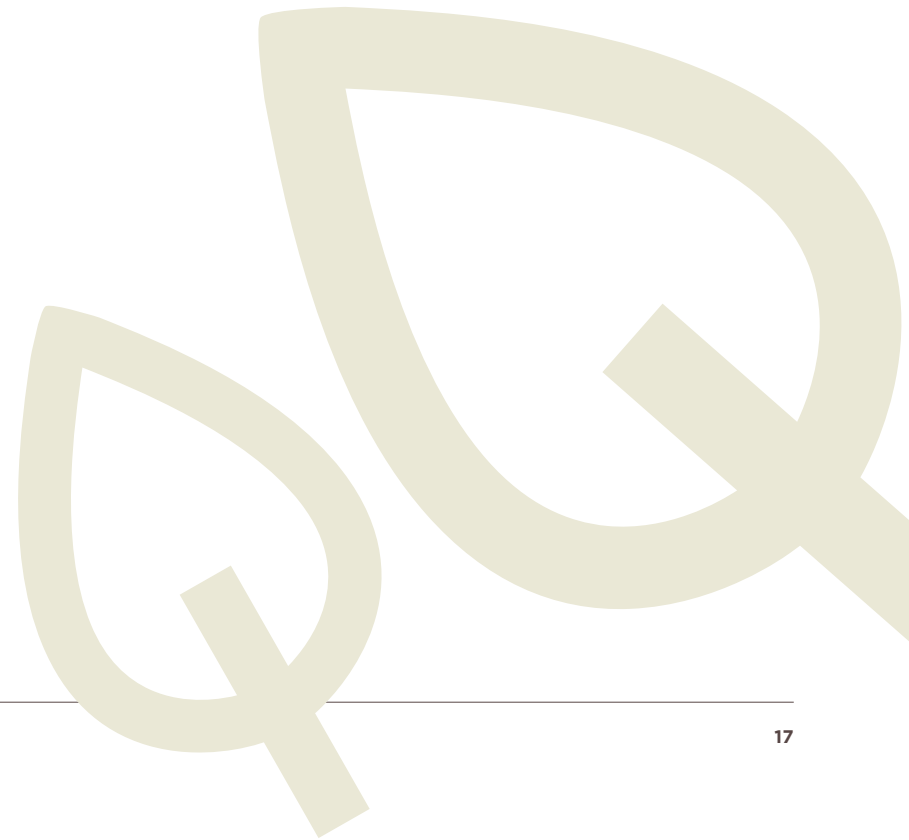


 Use a magnifying glass to see tiny details up close!

My tree's circumference is _____ cm.

Compare to another tree. My tree's circumference is:

- shorter
- longer
- about the same



MEASURE YOUR TREEAVES

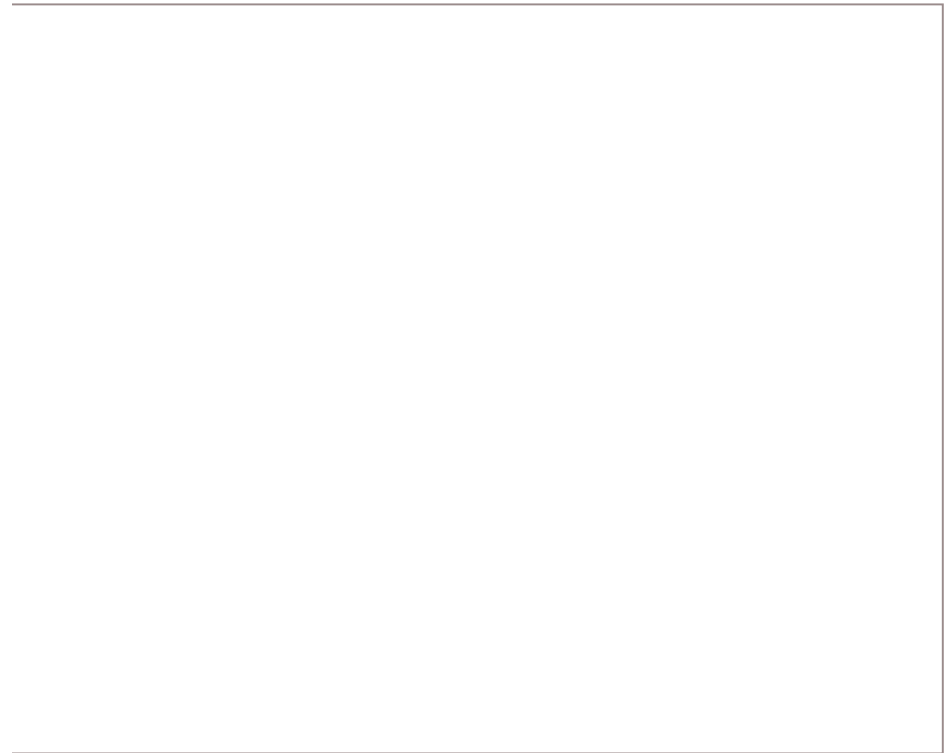
The distance around a circle is called the circumference.

Follow these steps to find the circumference of your shade tree.

1. With a partner, wrap a piece of string around your tree's trunk. Make sure the string is at chest height and level all the way around.
2. While your partner holds the string, carefully cut it (or mark it) where it meets the other end.
3. Measure the length of your string. This is your tree's circumference (the length all the way around the trunk).

from tiny needles or scales

it on the page).

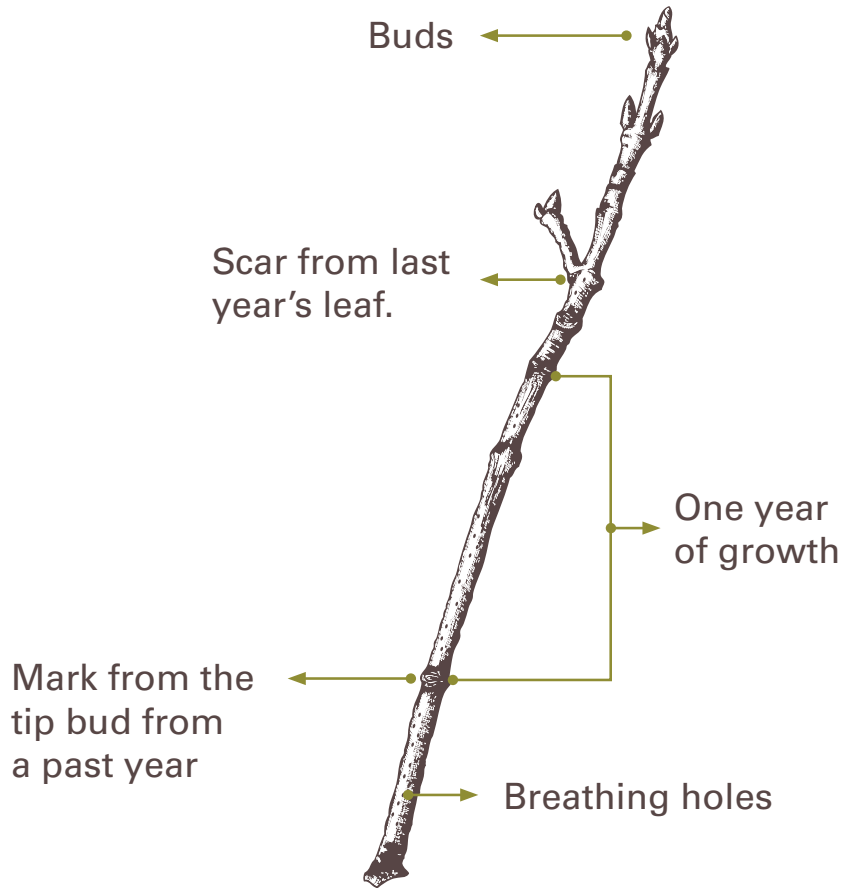


Include as many details as you can: size, shape, colour(s), stem, veins, holes or missing pieces, other details

A CLOSER LOOK AT TWIGS

Twigs can give us clues about trees.

Look at a twig up close.



Is my twig straight or curved? _____

Does my twig have buds? _____

Does my twig have thorns? _____

Do my twig's branches grow opposite, alternate, or whorled?



Draw your twig – include details!
Add your own labels.