Raiders of the Lost Archives

Teacher’s Notes
Raider of the Lost Archives

Days: Thursdays
Time: 12:30-2:00pm
Grades: Suitable for Grade 6-7

Aim
Raider of the Lost Archives program complements British Columbia’s new Grades 6-7 curriculum. Students will be introduced to an array of historical records (ranging from textual documents, photos, oral history interviews and more) while exploring issues of inequality, international conflict, urbanization and migration, geographic challenges, and the influence of the media. Students will learn how to decipher information contained within various sources and learn the differences between primary and secondary sources. The program provides students with an introduction to an archives and its role in the community.

Learning Outcomes
This program connects to the following elements of Grade 6/7 Social Studies:

- **Big Ideas**
  - Media sources can both positively and negatively affect our understanding of important events and issues.

- **Curricular Competencies**
  - Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions.
  - Construct arguments defending the significance of individuals/groups, places, events and developments (significance).
  - Ask questions, corroborate inferences, and draw conclusions about the content and origins of different sources (evidence).
  - Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions (evidence).
  - Sequence objects, images, and events, and determine continuities and changes between different time periods and places (continuity and change).
  - Take stakeholders’ perspectives on issues, developments, and events by making inferences about their beliefs, values and motivations (perspective).

- **Content**
  - The urbanization and migration of people.
  - Inequality issues.
  - Regional and international conflict.
  - Media technologies and coverage of current events.
  - Human responses to particular geographic challenges and opportunities.

This program connects to the following elements of Grade 6-7 English Language Arts:

- **Big Ideas**
  - Exploring and sharing multiple perspectives extends our thinking.’
  - Texts are created for different purposes and audiences.
  - Synthesizing the meaning from different texts and ideas helps us create new understanding.
Curricular Competencies

- Access information and ideas for diverse purposes and from a variety of sources and evaluate their relevance, accuracy and reliability.
- Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking.
- Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts.
- Recognize and identify the role of personal, social and cultural contexts, values and perspectives in texts.
- Respond to text in personal, creative and critical ways.

Content

The program begins with a general introduction to the Surrey Archives, the resources available at the Archives, and the goals of this program. In the last portion of the introduction, students will learn some important terms related to archives and historical sources (for example: primary/secondary sources). Depending on class size, the class may be then split in two, with one group staying in the Archives Reference Room, while the other heads to a different location in the building. Each student will receive a workbook.

The students will rotate through a circuit of five research stations, with each station containing a different type of research material. Students answer questions in their workbook related to each station. Research stations cover various topics, such as local women’s history, urbanization and industries, Surrey residents’ participation in World War II and historic local newspaper coverage.

Once all the research stations have been navigated, the entire class will gather together in the Archives Reference Room to close out the program. Students will be asked to share some of the answers to the questions in their workbooks and their impressions of using an archives and its many different resources.

Organization

- Please arrive five minutes before your program’s scheduled time.
- Please have each student wear a “first name” tag in print large enough to be read from a distance. Docents develop a better rapport with students if they can call the students by their names.
- Staff/volunteers will meet your class at the Archives entrance and escort them to the Archives Reference Room where the program will begin.
- All groups will participate in all activities. Coats, food/drinks, and other materials are to be left in the Archives Reference Room closet.
- No food, drinks or pens are allowed when handling archival material. Pencils will be provided. Should a student need a drink or a snack from their bag, they can drink or eat in the foyer.
- Please encourage accompanying adults to disperse themselves amongst the students.

Preparation

Knowledge of the vocabulary below will be useful, though it will be reviewed at the start of the program.

- An **Archives** is a place where records of historical value are kept for future generations.
- An **Archivist** is a person who works to preserve historically important records and helps others to access them.
- A **Record** is a document that is made or gathered during an activity. For example, a school attendance record, diary, flight ticket, photograph, or movie ticket.
- **Preservation** is the safe storage and protection of records against damage or decay.
- A **Copy** is a reproduction of an original document.
• An **Original** is a document in its first and complete form, and is unique. An original is something from which a copy is made.

• **Primary Sources** are one-of-a-kind, unique, irreplaceable documents. For example, a diary, photos, maps, and recordings. They are often made at the time of an event by an eye-witness.

• A **Secondary Source** is any material, often published in a book, magazine or newspaper which takes its information from earlier, eye-witness or first-hand accounts.

• A **Finding Aid** is a guide to show the researcher what kinds of records are kept in the Archives, how many there are, and where they are kept.

**Post-Program Suggestions**
Peppered with archival photos, texts, oral histories and more, the Surrey Archives’ **Digital Exhibits** – covering themes such as childhood, women, transportation, and government – provide dynamic coverage of Surrey’s history. Explore the Surrey Archives’ numerous digital exhibits at [www.youtube.com/surreyarchives](http://www.youtube.com/surreyarchives).

Bring archival resources into your classroom! Students can browse and search through Surrey’s history on the **Surrey Archives and Museums Online Access (SAMOA)** catalogue. Encourage students to find photos of the families, events, and communities that they learned about in the program. Access to over 21,000 historic images is just a click away at [http://www.surrey.ca/culture-recreation/4834.aspx](http://www.surrey.ca/culture-recreation/4834.aspx).

**Evaluation**
Your feedback is very important to us. We want to know if this program met its learning objects and if you and the students enjoyed your visit to the Surrey Archives. Please complete and return the Program Evaluation Form. The information you provide will assist us to make revisions or to improve the program to meet your needs and expectations.

For more information, please contact:
Archives Reference Staff
Surrey Archives
17671 – 56 Avenue
Surrey, B.C.
V3S 1C9
Telephone: 604-502-6459
Fax: 604-502-6457
Directions to the Surrey Archives

17671 – 56 Avenue, Surrey, B.C.
Field Trip Contact Phone Number: 604-502-6459

- From 176 Street (Highway 15), turn east on #10 Highway. As you proceed, you will pass the Museum on the north side of the highway.
- Turn north at the lights on to 177B Street.
- Make the next turn west on to 66A Avenue.
- Turn left into the Surrey Museum Parking Lot and walk west across plaza to Surrey Archives.
Teacher’s Evaluation
Surrey Archives School Programs

We are assessing the effectiveness of our school programs. Your suggestions and comments help us provide quality future programs. Please take a few minutes to complete this form and leave it at the front desk, e-mail (archives@surrey.ca), fax (604-502-6457) it to us, or mail it to our address listed on the reverse of this form.

Program Title: ________________________________________________________________

Name of School: ___________________________ Date: ________________

Did the Teacher’s Notes arrive in time for you to use them?    Yes ☐ No ☐

Did you use the Teacher’s Notes?    Yes ☐ No ☐

Do you have any suggestions to improve the Teacher’s Notes? ___________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

Did the program content complement the curriculum you are presenting?    Yes ☐ No ☐

How could this program increase its value to your class? _________________________________

___________________________________________________________________________

___________________________________________________________________________

Was the level of instruction appropriate for the students’ age, grade and the material covered?

Yes ☐ No ☐

What suggestions for improvement would you make? __________________________________________

___________________________________________________________________________

___________________________________________________________________________

Will the class engage in a follow-up activity?    Yes ☐ No ☐

What kinds of follow-up activity will the students be assigned?

___________________________________________________________________________

___________________________________________________________________________

Did the program cost less or more than other school programs of similar duration?

Less ☐ More ☐ Same ☐

Did you receive value for the fee paid?    Yes ☐ No ☐
Do you have any suggestions for programs that would support your students learning?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

How did you learn about Surrey Archives School Programs?
______________________________________________________________________________

Surrey Archives
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Surrey, BC
V3S 1C9
P: 604-502-6459
F: 604-502-6457
E: archives@surrey.ca

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First Name ___________________________ Last Name ___________________________

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