

Frogs and Salamanders

K | Gr. 1 - Gr. 4 |

Program Description

The Frogs and Salamanders virtual program will introduce you to the life cycle and habitats of these two amphibians. We'll start by meeting our resident Northwestern Salamander, Sammy, and learning about his species. Then, your class will join one of our team members as they search for the best places to find frogs and salamanders in Green Timbers Park.

Behaviour Expectations – Virtual Environment

Teachers are responsible for the behavior of all participants in their group. Please talk with your group about how they should behave during their virtual program. Students are expected to:

- demonstrate respect for all program participants and program educators.
- respect the differences in people, their ideas, and opinions.
- only use appropriate language, both verbally and in any chat features.

Those who do not meet the above expectations may be asked to leave the virtual program.

Curriculum Focus Areas

Science Curricular Links

- Living things are diverse and can be grouped based on their features or behaviours.
- Share observations about the signs that indicate animals are present.
- Make predictions about where to look for frogs and salamanders based on prior knowledge.

Vocabulary

Amphibians – A group of cold-blooded, vertebrate animals that have gills and live in water as larvae but breathe air and live on land as adults.

Frog – A small, jumping amphibian with smooth, moist skin, long back legs, webbed feet, and no tail.

Habitat – The place where an animal lives that provides food, water, shelter, and space to move.

Larvae – An immature form of animals that undergoes a physical change or process (i.e. metamorphosis) when they become adults.

Salamander – An amphibian with four short legs, a slender body, smooth shiny skin, and a long tail.